

Topic: My summer

Level: B1/B1+

Age group: teens, adults

Suitable for: one-to-one, pairs, groups

Estimated time: 60 min

Aims:

All students will

- revise the Past Simple tense,
- practise speaking about their summer experiences,
- practise writing about a particular memory.

1. (ca. 8 min) Ask your students to come up with three sentences describing their summer. One of them should be true, the other two - false.

One-to-one or pair: Try to guess or ask the other student to guess which sentence is true and provide some arguments why they think this way. Then switch turns. Use the time remaining for this task to show interest in your students and ask more questions about the true sentence/experience.

Group: If only one person guessed, give them 2 points, if more than one, then give each 1 point. At the end of the exercise check who scored the highest.

2. (ca. 7 min) Have a quick revision of the Past Simple tense. Ask your students what they remember, provide crucial information if it was not mentioned. Draw their attention especially to the questions and short answers.

3. (ca. 5 min) Write down/display the following sentences:

I writed about it in my diary.

We didn't saw anything interesting.

Did he go there since 2022?

They was very happy.

Ask the students to find and correct the mistakes.

4. (ca. 10 min) *Group: put students in pairs.* Use the boards from the attachments to play a 4-in-a-row game. The students shouldn't see each other's boards. Make them ask "Did you... this summer?" questions and cross out or tick the squares according to their opponent's answers. The first player to cross out or tick four squares in a row wins.

5. (ca. 8 min) *One-to-one:* Choose 3 to 5 ticked squares from the previous task and ask your student for more details, then ask them to do the same with their ticked squares.

Pairs, groups: Ask your students to choose 3 ticked squares and ask their partners for more details. Then ask volunteers or pick a few students to say what they've learnt about their partner's summer.

6. (ca. 7 min) *Groups:* Keep your students in pairs. Now ask everyone to pick/think of one thing they didn't do this summer. Hold a little contest to see who will be able to keep answering the why questions the longest.

E.g. I didn't go to any concerts. - Why? - Because I don't like music. - Why? - Because it annoys me. - Why? - Because I prefer silence. - Why? - Because it calms me down. etc.

7. (ca. 15 min) Ask your student(s) to look at the board again and choose one activity they did during the summer. Then ask them to write about the memory/experience. You can write down these questions to help them:

- Where was it?
- When was it?
- Who was with you?
- How did you feel?
- What was the best/the worst thing about it? Why?

At the end you can ask someone to read their text.

During this lesson be cautious about your feedback: for many students this might be the first time using English in many weeks, so if you point out every mistake, they may get discouraged. If you need to provide feedback, focus on the most often occurring mistake or a part that makes the text hard to understand.

Attachments:

go camping	sunbathe	read a book	cycle	watch a film
have a sleepover	go sightseeing	swim	hike	hang out with friends
play board games	bake a cake	play video games	have a bonfire	sleep in a tent
go for a walk	get lost	learn something	spend time with family	lose something
get sunburnt	go kayaking	have a picnic	meet someone new	have a barbecue

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